



Ladson Elementary School

3321 Ladson Road
Ladson, SC 29456

Grades	PK-5 Elementary School	
Enrollment	669 Students	
Principal	Celeste Spires	(843) 764-2225
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

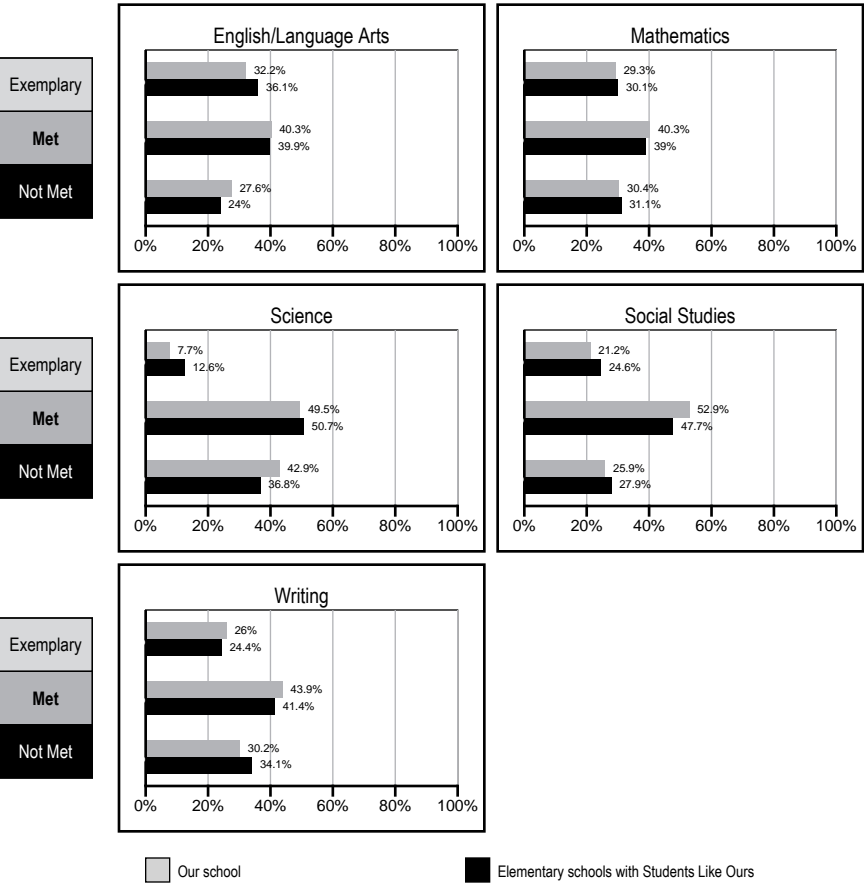
92.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	19	95	14	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=669)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Up from 0.2%	1.2%	0.9%
Attendance rate	95.8%	Down from 96.2%	96.0%	96.3%
Served by gifted and talented program	3.3%	N/A	4.9%	7.2%
With disabilities	7.5%	N/A	14.1%	12.4%
Older than usual for grade	1.6%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	47.1%	Up from 43.1%	61.0%	62.5%
Continuing contract teachers	76.5%	No Change	83.0%	83.3%
Teachers returning from previous year	88.0%	Down from 89.8%	87.7%	88.3%
Teacher attendance rate	95.6%	Down from 98.1%	94.7%	95.0%
Average teacher salary*	\$43,824	Up 3.4%	\$47,320	\$48,193
Professional development days/teacher	8.9 days	Down from 9.1 days	11.0 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	No Change	19.7 to 1	20.1 to 1
Prime instructional time	91.2%	Down from 94.3%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,933	Up 6.6%	\$7,511	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 71.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 69.0%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-13 school year at Ladson Elementary proved to be another successful year of learning. Our enrollment continues to grow as well does our academic achievement! Our school received a "B" rating in 2012 from the SDE. This rating means that our students are academically performing above state expectations. We continue to place academics and student achievement as priorities as we focus on teaching the Common Core Standards while preparing students to become successful citizens equipped to positively contribute to our community. The school provides a safe and nurturing environment by promoting character development with regularly scheduled guidance classes and implementation of our award-winning Positive Behavior Supports System.

We continue to implement new initiatives to enhance academic performance and create a culture of success in our school. This year we piloted the Engaging Creative Minds model in third, fourth and fifth grades. Students were exposed to various artists and forms of art to enhance the grade-level curriculums. Our focus this year will include personalized learning and ways to have students become personally responsible for their own learning. Our district's continued focus on literacy provided our school with two First Grade Academy Master Teachers who support the reading progress of eligible first graders. The program will continue to be extended to eligible students in Kindergarten, Second and Third Grades in order to provide literacy support.

Our school provides opportunities through a basketball team, a gardening club, the Robotics Team, a school-wide chorus, the morning news team, Student Council, and a Drumming Group. For the second year in a row, our basketball team became Tournament Champions and our Robotics Team competed at the state level. Our school has an outdoor learning space that reinforces our effort to connect students to healthy living choices and to appreciate our Green Efforts to protect the environment.

Teams of teachers and our Literacy Coach meet regularly to map curriculum and analyze student performance data to extend student learning and create differentiated lessons that are challenging enough to meet every student's need. Fall to Spring MAP results continue to demonstrate significant growth of our school in Reading and Math. Teachers conference with students to set goals, discuss strengths and weaknesses and reinforce strategies to help them continue to demonstrate their best ability.

We engage our families and school community in the education process every chance we get through an annual Meet the Teacher/Open house, Monthly School Newsletters, PTA meetings, family reading and math nights and wellness seminars. We look forward to establishing new alliances with business partners and volunteers. We welcome partnerships with community members such as the local colleges, local and international businesses, and athletic associations.

At Ladson, we believe that it is our charge to develop every aspect of a student to compete in today's society. We will continue to focus on providing a safe, challenging and caring learning environment where academic excellence is expected every day.

Celeste Spires, Principal

Solange Brewer, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	104	54
Percent satisfied with learning environment	84.2%	90.4%	92.6%
Percent satisfied with social and physical environment	94.7%	87.3%	88.9%
Percent satisfied with school-home relations	84.2%	89.2%	83%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	69.9
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ladson Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	649.4	638.9	607.1	630.7	100.0	100.0
Male	645.7	637.7	607.4	627.0	100.0	100.0
Female	654.0	640.3	606.8	635.5	100.0	100.0
White	674.2	665.9	624.1	641.6	100.0	100.0
African American	643.9	627.1	601.4	626.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	633.7	638.8	604.8	630.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	600.4	588.9	582.6	593.2	100.0	100.0
Limited English Proficient	631.8	637.8	604.4	616.6	100.0	100.0
Subsidized meals	645.5	632.3	604.3	625.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	94	100	28.9	28.9	42.2	71.1
	4	103	100	27.8	38.1	34	72.2
	5	73	100	29.4	36.8	33.8	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	104	100	25	28.3	46.7	75
	4	102	100	37.5	39.8	22.7	62.5
	5	118	100	21.4	51.5	27.2	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	94	100	33.3	36.7	30	66.7
	4	103	100	24.7	41.2	34	75.3
	5	73	100	30.9	36.8	32.4	69.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	104	100	38	28.3	33.7	62
	4	102	100	26.1	46.6	27.3	73.9
	5	118	100	27.2	45.6	27.2	72.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	46	97.8	58.1	30.2	11.6	41.9
	4	103	100	37.1	55.7	7.2	62.9
	5	36	100	37.5	46.9	15.6	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	51	100	40.9	43.2	15.9	59.1
	4	102	100	46.6	48.9	4.5	53.4
	5	57	100	38	56	6	62
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	48	97.9	43.5	43.5	13	56.5
	4	103	100	20.6	47.4	32	79.4
	5	37	100	47.2	36.1	16.7	52.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	53	100	35.4	47.9	16.7	64.6
	4	102	100	15.9	60.2	23.9	84.1
	5	61	100	34	45.3	20.8	66
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	73	100	30.4	42	27.5	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	103	100	36.6	33.3	30.1	63.4
	4	101	100	36.4	38.6	25	63.6
	5	117	100	19.2	57.7	23.1	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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